

MINUTES  
**HOUSE EDUCATION COMMITTEE**

**DATE:** Monday, February 19, 2024

**TIME:** 9:00 A.M.

**PLACE:** Room EW41

**MEMBERS:** Chairman Yamamoto, Vice Chairman McCann, Representatives Clow, Mendive, Ehardt, Wisniewski, Garner, Hawkins, Hill, Lanting, Nelsen, Price, Sauter, Berch, Galaviz, Mathias

**ABSENT/  
EXCUSED:** Rep. Hawkins

**GUESTS:** The sign-in sheet will be retained in the committee secretary's office; following the end of session the sign-in sheet will be filed with the minutes in the Legislative Library.

**Chair Yamamoto** called the meeting to order at 9:00 am.

**Ryan Cantrell**, Chief Deputy Superintendent, State Department of Education, spoke about positive changes made at Horseshoe Bend School after they used data to guide instruction. He introduced Principal Cora Larson to report improvements.

**Cora Larson**, Principal, Horseshoe Bend Elementary, spoke about data driven instructional decisions. She said the school has a four day week with bell-to-bell teaching. She explained how data is used to make instructional decisions and teach with integrity. She spoke about student assessments, meeting students where they are for continued growth, and intervention for reading and math.

**Chair Yamamoto** put the meeting at ease for one minute.

**MOTION:** **Rep. Galaviz** made a motion to approve the minutes of February 13, 14, and 15, 2024. **Motion carried by voice vote.**

**RS 31348:** **Rep. Petzke** presented **RS 31348**, proposed legislation regarding adult workforce diploma program. He said this legislation would provide an option for students when they age-out of high school.

**MOTION:** **Rep. Galaviz** made a motion to introduce **RS 31348**. **Motion carried by voice vote.**

**RS 31402:** **Rep. Petzke** presented **RS 31402**, proposed legislation regarding outcomes-based funding. This legislation would replace **H 557**.

**MOTION:** **Rep. Garner** made a motion to introduce **RS 31402**. **Motion carried by voice vote.**

**Josh Jones**, CEO, QuantHub, demonstrated Artificial Intelligence (AI). He spoke about data literacy, long term value and the ability to be more competitive. He said the best place to learn data literacy is K-12, where students and teachers can make AI work for them instead of against them.

**ADJOURN:** There being no further business to come before the committee, the meeting adjourned at 9:43 am.

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Representative Yamamoto  
Chair

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Amy Bengtzen  
Secretary